

INTRODUCTION

This plan provides an update for the 2022-2023 school year and is designed to meet compliance requirements with the Federally Required Plan for Safe Return to In-Person Instruction and Continuity of Services.

PCSD Calendars 2022-2023

- Pershing County School District has submitted the 2022-2023 school anticipating fully opened schools for the 2023 school year
- Student instruction will begin on August 22, 2022
- Approval of original plan was July 20, 2020
- Most recent review and update to plan- January, 2023

Academic Options offered by Pershing County School District

- Enroll in a PCSD School
 - Instruction will be provided based on the approved phase plan as outlined in this document
- Based on individual family circumstances, parents may consider Home School or Charter School options

Communication Strategies

- PCSD will provide ongoing communication to all PCSD stakeholders through social media to include Facebook and district/school websites, local newspaper and radio stations and any other forms of communication as deemed appropriate
- It will be important that parents/guardians to update their contact information when it changes so that schools can provide the most recent information
- Superintendent reviews all COVID operating procedures as a standing agenda item at monthly School Board Meetings under the Superintendent Report. These meetings are open to the public
- Superintendent will seek stakeholder and/or community input by calling a meeting or requesting information via survey, no later than the following dates:
January 1, 2022, July 1, 2022, January 1, 2023, July 1, 2023

Family Engagement

- Parents are encouraged to be active participants and learners with their students.
- Families are encouraged to volunteer in schools and to engage with site administration and staff to address questions and concerns.
- In collaboration with Pershing General Hospital and Lovelock Community Health Clinic, PCSD continues to encourage all students and families to get vaccinated.

SAFETY

PPE STRATEGIES AND SCREENING

PPE Strategies - PCSD is committed to ensuring the health and safety of all students and staff members. To that extent the following procedures will be implemented:

- Masks will be optional for all students and staff.
 - Staff and students may opt to voluntarily wear masks
 - PCSD will have masks available for each staff and student as needed
 - IEP teams will work with the school nurse and/or licensed health care provider and parent/guardian to determine placements and if modifications are necessary
 - Appropriate accommodations for children with disabilities with respect to health and safety policies beyond the approved options for face coverings will be implemented by the school and district level as appropriate. The following resources may be used as needed:
 - CDC's promoting health equity
 - CDC's COVID-19 Information for Specific Groups of People
 - CDC's Guidance for Direct Service Providers
 - Guidance for COVID-19 Prevention in K-12 Schools – Disabilities or Other Health Care Needs
 - Long COVID Under Section 504 and the IDEA
- Classrooms will be adjusted to provide the greatest amount of spacing between desks and students as possible.
- Enhanced cleaning protocols will be implemented (See below)
 - District will continue to work with local community health director on safety protocols
 - Quarantine and contact tracking requirements remain in effect
 - Any person exhibiting flu-like symptoms must wear a mask until leaving campus
 - Each school will identify an isolation location for sick employees or students
- Establish and maintain hand sanitizer dispensers at key locations in the building and require regular hand washing schedules by classroom
- The district will disseminate information regarding community based vaccination opportunities for both staff and students

Student/Family/Staff/Volunteer Self-Screening Procedures

All students/families/staff shall ask themselves the following questions daily before attending school:

- Since your last day of school have you had any of these symptoms that are not attributable to another condition?
 - Individuals who have symptoms of acute respiratory illness are to notify their school and stay home until they are free of fever and any other symptoms for at least 24 hours, without the use of fever-reducing or other symptom-altering medicines (e.g. cough suppressants). A fever is considered having a temperature of 100.4° F or greater using an oral or touchless thermometer.

Individuals demonstrating any of the symptoms below will be sent home for the safety of all.

- Fever or Chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Congestion or Runny Nose
- Nausea, Vomiting or Diarrhea
- Muscle or Body Aches
- Headache
- Sore throat
- New loss of taste or smell
- Are you ill, or caring for someone who is ill?
 - Individuals who are well but who have a sick family member at home with COVID-19 should stay home.
 - In the 10 days before you felt sick, did you:
 - Have contact with someone diagnosed with COVID-19?
 - Live in or visit a place where COVID-19 is spreading?
- If the answer is YES to any of these questions:
 - Do not attend school.
 - Contact your school to notify your Individual's need to be absent.
 - Contact your healthcare provider.
 - If you are able to manage symptoms at home, you may return to school when the following are true:
 - At least 24 hours have passed since recovery- meaning that it has been 24 hours of the individual having no fever (measured temperature of 100.4 F or greater) without the use of medications and an improvement in respiratory symptoms like cough and shortness of breath; **AND**
 - At least 10 days have passed since the individual first displayed symptoms of COVID-19 **OR** It has been at least 24 hours since recovery **AND** a health care provider has certified that the student does not have suspected or confirmed COVID-19

CLASSROOM AND SCHOOL ENVIRONMENT

Classroom Environment

- Classrooms are scheduled to operate at 100% capacity, distancing provided to the extent possible
- Students and employees trained in and integrate handwashing, respiratory etiquette and mask use to mitigate exposure
- COVID cleaning procedures will be in place daily
 - Disinfect desks, keyboards, and screens at appropriate transitions
 - Custodial employees routinely clean highly touched surfaces in evenings
- Avoid and discourage sharing of food and utensils
- Students and employees use personal water bottles and water bottle filling stations
- Increased exchange rate increases air flow in classrooms

School Environment

- **Office Strategies And Other Non-Instructional Spaces**
 - Disinfect surface areas regularly
 - Hand sanitizer stations provided in each classroom
- **Hallways**
 - During transition times students will be asked to follow all safety procedures
 - Increased exchange rate increases air flow in hallways
- **Bathrooms**
 - Enhanced cleaning protocols in place
- **Visitors**
 - Limit visitors to parents, preferably by appointment
 - All other visitors must prearrange with the site administrator

Gatherings

- All school environments at 100% capacity
- **Nutrition-Cafeteria**
 - Students eating cold lunch are encouraged to bring disposable lunch items
 - Offer regular hot menu served in the cafeteria
 - Use of hand sanitizer at start of all serving lines
 - Encourage online prepayment via Infinite Campus or school office
 - Increased exchange rate increases air flow in cafeteria
- **Transportation**
 - Transportation resumes for K-12 students
 - Buses cleaned following each route
 - Windows are cracked for increased ventilation while transporting students

SCHEDULE, CURRICULUM, AND LEARNING ENVIRONMENT

ACADEMIC AND SOCIAL EMOTIONAL MENTAL HEALTH- PHASE III

Schedule

- Traditional school resumes in which K-12 students attend full day 4 days a week
- PreKindergarten classes will resume at full capacity
- School schedules can be accessed at www.pershing.k12.nv.us

Curriculum

- PCSD required curriculum:
 - All instructional employees will utilize PCSD approved curriculum

Learning Environment

- Conventional grading scale and report card grades assigned
- Attendance operates under normal PCSD procedures

Social, Emotional and Mental Health Services

- Mental health services will be provided at each school site through district employed school counselors and social workers
- In addition, PCSD has contracted with external agencies to provide mental health services outside of the traditional school setting
- Utilizing ARP Funds- All mental health services provided by independent contractors and the MTSS (Multi-Tiered System of Support) within the school district, are provided to all students as well as employees of PCSD

NUTRITION

Class Celebrations

- In order to ensure safety of all students and employees, all food contributions must be store purchased and in a sealed bag/container

PCSD Food Service Program

- PCSD will follow all nutrition safety guidelines for meal prep, meal service and meal environments
- Meal services will be offered for all students, to include students in distance education programs of instruction

SHORT TERM CLOSURE

- In the event that a significant outbreak is confirmed within a PCSD school community, the following procedures will be effective immediately.

SCHOOL CONFIRMED OUTBREAK, REGARDLESS OF COMMUNITY TRANSMISSION

- A significant outbreak will be determined by the Pershing County Health Department
 - If there is a significant outbreak of confirmed COVID, the following will take effect:
 - Pershing County School District will coordinate with local public health and follow guidance for developing a course of action
 - If it is determined there will be school short term closure due to a potential COVID exposure, PCSD will also cancel extracurricular group activities, school-based afterschool programs, and large events
 - Students will be provided instructional materials to continue their academic progression
 - School facilities will be disinfected according to CDC and local public health official guidance

APPENDIX

PCSD Self Screening Procedures

SAFETY SCREENING

Student/Parent/Staff Self-Screening Procedures:

All students/families/staff shall ask themselves the following questions daily before attending school:

- Since your last day of school have you had any of these symptoms that are not attributable to another condition? [Stop the Spread](#)
 - Individuals who have symptoms of acute respiratory illness are to notify their school and stay home until they are free of fever and any other symptoms for at least 24 hours, without the use of fever-reducing or other symptom-altering medicines (e.g. cough suppressants). A fever is considered having a temperature of 100.4° F or greater using an oral or touchless thermometer.

Individuals demonstrating any of the symptoms below will be sent home for the safety of all.

- Fever or Chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Congestion or Runny Nose
- Nausea, Vomiting or Diarrhea
- Muscle or Body Aches
- Headache
- Sore throat
- New loss of taste or smell
- Are you ill, or caring for someone who is ill?
 - Individuals who are well but who have a sick family member at home with COVID-19 should stay home **unless you have been vaccinated or already been COVID positive.**
 - In the 10 days before you felt sick, did you:
 - Have contact with someone diagnosed with COVID-19?
 - Live in or visit a place where COVID-19 is spreading
- If the answer is YES to any of these questions:
 - Do not attend school.
 - Contact your school to notify your Individual's need to be absent.
 - Contact your healthcare provider.
 - If you are able to manage symptoms at home, you may return to school when the following are true:

- At least 24 hours have passed since recovery-meaning that it has been 24 hours of the individual having no fever (measured temperature of 100.4 F or greater) without the use of medications and an improvement in respiratory symptoms like cough and shortness of breath; **AND**
- At least 10 days have passed since the individual first displayed symptoms of COVID-19 **OR** It has been at least 24 hours since recovery **AND** a health care provider has certified that the student does not have suspected or confirmed COVID-19

- **Students in quarantine will be provided instructional materials to continue their academic progression.**

- In the case that a staff member is identified they will leave school campus and not return until the following are true:
 - AND**
 - In the case that a student is identified at school as having a fever of 100.4 or above, the child will be placed in a supervised isolation area and parents/guardians will be required to pick their child up from the school within 30 minutes. Please refer to your child's school plan for pick up location. The student may not return to school until the following are true:
 - At least 24 hours have passed since recovery-meaning that it has been 24 hours of the individual having no fever (measured temperature of 100.4 F or greater) without the use of medications and an improvement in respiratory symptoms like cough and shortness of breath; **AND**
 - At least 10 days have passed since the individual first displayed symptoms of COVID-19 **OR** It has been at least 24 hours since recovery **AND** a health care provider has certified that the student does not have suspected or confirmed COVID-19

Procedures and Protocols For A Confirmed COVID-19 Case Among Students/Family/Staff:

Student/Family/Staff Responsibilities:

- If you have tested positive or have been confirmed to have COVID-19 or are living in a home with someone who has tested positive for COVID-19:
 - Do not attend school **unless you have been vaccinated or already been COVID positive.**
 - Notify your school of the positive test and your student's need to be absent.
 - Individuals who test positive for COVID-19 or who have not

been tested but were directed to stay home from school may return to school under the following conditions:

- At least 24 hours have passed since recovery- meaning that it has been 24 hours of the individual having no fever (measured temperature of 100.4 F or greater) without the use of medications and an improvement in respiratory symptoms like cough and shortness of breath; **AND**
- At least 10 days have passed since the individual first displayed symptoms of COVID-19 **OR** It has been at least 24 hours since recovery **AND** a health care provider has certified that the student does not have suspected or confirmed COVID-19

Principal Responsibilities:

- Notify the Health Assistant that you have a student/staff member who has tested positive for COVID-19. Health Assistant will contact the Chief Nurse.
- In collaboration with Health Assistant and Chief Nurse, assist with Contact Tracing and investigation to determine if the student/staff member contracted COVID-19 at school as needed.
- In collaboration with the Chief Nurse, assist the District with the implementation of the Pandemic Operation Plan For Confirmed Case in School.
- Principal, will notify school community members (staff, students) of their possible exposure to COVID-19 in the classroom through a memo while maintaining confidentiality as required by the Family Educational Rights and Privacy Act (FERPA) Health Insurance Portability and Accountability Act (HIPAA) and the Americans with Disability Act (ADA).

District Responsibilities:

- Chief Nurse will contact the Superintendent to notify them of student/staff member testing positive for COVID-19 and to determine an appropriate course of action based on the specific situation.
- Chief Nurse, in collaboration with building principal, will assist with Contact Tracing and investigation to determine if the student/staff member contracted COVID-19 in the school as needed
- In collaboration with building principal, implement Pandemic Operation Plan For Confirmed Case In School in collaboration with appropriate personnel.