

THIS BOOK BELONGS TO:

NAME : _____

GRADE: _____

MESSAGE FOR ALL STUDENTS

Welcome to Pershing County High School! The staff and faculty at Pershing County High School look forward to working with you to fulfill your educational goals.

Pershing County High School provides a variety of academic courses and extra curricular activities to build your educational foundation. You are encouraged to participate in these activities to the fullest extent. You will reap the benefits of participation equivalent to the energy you put into your studies and activities. This will hold true throughout your life.

So, take advantage of these opportunities and make the most of your high school experience. Begin working diligently as a freshman and continue through your senior year. Strive for excellence in your academic performance and personal life. Nurture attitudes of integrity, dependability, and compassion. You will go far in life and make your family, school, and community proud.

GO PRO

Mustangs are...

PREPARED

With study gear and completed assignments in hand, dressed for success with winning attitudes.

READY

Focused on learning while practicing civility and engaging in active participation

ON-TIME

Punctual, fastidious about work zones and taking full advantage of learning opportunities



MISSION STATEMENT

Perseverance, Respect, Intelligence, Determination, Excellence. Promoting PRIDE in our school through educational and extra-curricular activities to prepare students for a successful future.

BELIEFS

Student learning and needs are the primary focus of all decisions impacting the school environment.

A safe and physically comfortable learning environment is enhanced through mutual respect. The curricular and instructional practices incorporate a variety of learning activities to accommodate differences in learning styles.

Students should demonstrate their understanding of essential knowledge and skills; they need to be actively involved in solving problems and produce quality work.

Students, teachers, administrators, parents and the community share the responsibility for advancing the schools mission.

SCHOOL MASCOT AND COLORS

The school mascot is the Mustang and the official school colors are scarlet and black.

GRADING SYSTEM/CLASS RANK/ GRADE POINTS

A.....94-100%	C ...73-76%
A -90-93%	C-70-72%
B+ ...87-89%	D+ ...67-69%
B ... 83-86%	D63 – 66%
B- ... 80-82%	D-60-62%
C+77-79%	F0 – 59%

A weighted system is used to provide an incentive to students to pursue a rigorous academic course of study and provide appropriate recognition to those students who demonstrate excellence in the completion of this academic course of study.

See Counselor for details about Academic classes with weighted computation.

Dual credits must be approved by the principal prior to enrollment.

*Student must register with Great Basin and receive a B to obtain Tech-Prep credit. (See Counselor for details)

Weighted computation:	Unweighted Computation:
A= 5 D= 2	A= 4 D=1
B= 4 F= 0	B= 3 F=0
C= 3 P=not computed	C= 2 P=not computed

GRADUATION REQUIREMENTS

To receive a Standard High School Diploma, each student must complete 24 credits of approved courses, successfully complete the Nevada EOC Exams and take the ACT Test.

Required Courses:

English.....4 credits	PE.....2 credits
Mathematics4 credits	U.S. History 1 credit
Science3 credits	Health½ credit
Arts/Humanities..1 credit	Computers ... ½ credit**
American Government.... 1 credit	Electives ... ***
World History/Geog.....1 credit	

*** Additional courses or additional core courses to make up the balance of credits required for a total of 24

ADVANCED DIPLOMA

Students have the option of working towards an Advanced Diploma.. Students who meet the Advanced Diploma requirements. Students who meet the Advanced Diploma requirements will wear a stole at graduation.

The Advanced Diploma will require the following in addition to the regular graduation requirements:

A total of 24 credits, with at least a 3.25 GPA, or scoring a composite score of 21 or higher on the ACT, or combined reading, writing and math score of 1070 or higher on the SAT.

GRADUATION PARTICIPATION

Students wishing to participate in the graduation ceremony must be a recipient of a Standard, Advanced, Adjusted Diploma and agree and adhere to the graduation participation dress code, and pay all fees and fines, including, the graduation fee of \$40.00. Check with PCHS Principal for details.

CLASS CHANGE POLICY

Requests for class changes are considered during the first week of each semester.

GRADE PLACEMENT

Grade placement is determined by the number of academic credits earned by students. Student will be placed as follows:

Grade 10- a minimum of five academic credits

Grade 11- a minimum of eleven academic credits

Grade 12- a minimum of seventeen academic credits

All High School grade promotions will be made at the end of the academic year.

REPORT CARDS & TRANSCRIPTS

Report cards are issued following each nine-week period. Semester grades are recorded on permanent transcripts, available upon request.

HONOR ROLL

At the end of each nine-week grading period students who have earned a weighted 3.00 GPA or better will be placed on the Honor Roll. Students who have a grade of a D or F will not be eligible for the honor roll for that grading period. Incomplete grades at the time of publication will prevent Honor Roll consideration.

NATIONAL HONOR SOCIETY

Membership in the National Honor Society is based on outstanding achievement in four areas. Character, Academics, Leadership, and Service. The NHS Committee considers membership from eligible 10th, 11th, and 12th grade students. The selection process information is available in the office.

EXCUSED ABSENCE

The school attendance secretary must be notified by the parent or guardian by phone or in writing within 3 days after the student returns to school. Once 7 or more absences in a semester have been accumulated a doctor's or health nurse's verification of illness is required. Unexpected or unusual absences may also be pre-arranged with the principal. Regular school attendance is required. It is the principal's discretion to excuse any absence from school.

TRUANCY: NRS 392.130

A truancy is an unapproved absence for at least one class period.

HABITUAL TRUANT: NRS 392.140

Any student who has been notified as truant three or more times in a school year must be declared a habitual truant and will be referred to the appropriate law enforcement agency.

UNEXCUSED ABSENCE/TARDIES

Any student absent or tardy must obtain a class admittance slip: Even students who are detained by another staff member must go to the office to obtain an admittance slip. Excessive tardies may result in disciplinary action.

MINIMUM ATTENDANCE

Any student who has accumulated seven (7) absences in any class **may** receive a failing semester grade for that class.

STUDENT DISCIPLINE

The Board of School Trustees, administrators, and teachers are legally responsible for maintaining order and discipline among students (NRS 392.463). The law provides that students who do not comply with reasonable rules may be disciplined which may include suspension or expulsion (NRS 392.467).

In most instances a progressive disciplinary approach will be employed. However, should a violation of rules be of a serious nature, the principal maintains the option to invoke serious consequences.

The violation of the following regulations shall govern all the students of the Pershing County School District with regard to any regular school time, extracurricular activity, inter-curricular,

co-curricular school sponsored activity, athletic event, school sponsored club, or other activity wherein school personnel are used in their official capacity as school employees to register, coordinate, chaperone or otherwise supervise such activities described herein within the school, in the classroom, and any other place whether on or off school property.

1. Committing an act designated a crime under the laws of the State of Nevada, or a county or municipal ordinance or any rule or regulations having the force of law, within the jurisdiction where such act occurs.
2. Possessing of firearms or dangerous weapons (NRS 392.466).
3. Malicious or willful damage to school property not limited to but including books, lockers, bulletin boards, etc.
4. Repeated unexcused or unnecessary absence or tardiness from regular school attendance.
5. Willful disobedience to lawful or reasonable request or reasonable demands of the teaching staff and/or any authorized school district employee or personnel.
6. Possession or consumption of any intoxicating liquors or controlled substances, as defined by the laws of the State of Nevada at any applicable function.
7. Appearance at any applicable school function with noticeable or articulable signs of being under the influence of intoxicating liquors or controlled substances.
8. Use of profanity, obscene or abusive language at any applicable school function including but not limited to passing periods, classrooms, sporting events, meetings, etc.
9. Creation and/or possession of any obscene object or material at any school setting or function.
10. Use of any word, sign or gesture, which willfully provokes or attempts to provoke another person to commit a breach of the peace at any applicable school function.
11. Doing any act which would or does impair the health, welfare or safety of any person or persons including said student at any applicable school function.
12. Disruption or any attempt to get others to disrupt any applicable school function, by loud or unusual noises, by tumultuous or offensive conduct, threatening, quarreling or challenging to fight or fighting.
13. Possession or use of tobacco in any form at any applicable school function.
14. Skateboards, rollerblades, scooters, may not be used on campus. Student use of laser pointers is not permitted on campus.
15. All electronic tools and/or toys i.e. Phones, PODS, CD players, Palm pilots, etc. are prohibited in classrooms without specific permission from the supervisor/teacher. Any disruption involving these items can result in immediate confiscation. Continued violation of the Electronic Device Policy will result in Progressive Discipline Action.
16. Students may be disciplined, suspended or expelled for speech that substantially and materially disrupts the educational process (or might reasonably lead school authorities to forecast substantial disruption of or material interference with school activities) or impinging on the rights of other students to be secure and to be let alone.

Bullying and Cyber-Bullying Is Prohibited in Public Schools School Board Policy

I. Bullying and Cyber-Bullying Is Prohibited in Public Schools

- A. The school district is committed to providing a safe and respectful learning environment in which persons of differing beliefs, characteristics, and backgrounds can realize their full academic and personal potential. It is the intent of this policy to ensure that all administrators, principals, teachers, and other personnel of the school district demonstrate appropriate behavior on the premises of any public school by treating other persons, including, without limitation, pupils, with civility and respect and by refusing to tolerate bullying and cyber-bullying.

Definitions:

1. “Bullying” means a willful act which is written, verbal or physical, or a course of conduct on the part of one or more persons which is not authorized by law and which exposes a person repeatedly and over time to one or more negative actions which is highly offensive to a reasonable person and:
 - a. Is intended to cause or actually causes the person to suffer harm or serious emotional distress;
 - b. Exploits an imbalance in power between the person engaging in the act or conduct and the person who is the subject of the act or conduct;
 - c. Poses a threat of immediate harm or actually inflicts harm to another person or to the property of another person;
 - d. Places the person in reasonable fear of harm or serious emotional distress; or
 - e. Creates an environment which is hostile to a pupil by interfering with the education of the pupil.
 2. “Cyber-bullying” means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in this policy, “sexual image” has the meaning ascribed to it in NRS 200.737.
 3. “Electronic communication” means the communication of any written, verbal or pictorial information through the use of an electronic device, including, without limitation, a telephone, a cellular phone, a computer or any similar means of communication.
- B. A member of the school district board of trustees, any employee of the school district, including, without limitation, an administrator, principal, teacher, or other staff member, a member of a club or organization which uses the facilities of any public school, regardless of whether the club or organization has any connection to the school, or any pupil shall not engage in bullying or cyber-bullying on the premises of any public school, at an activity sponsored by a public school, or on any school bus.
- C. It is the intent of this policy that all persons in the school district are entitled to maintain their own beliefs and to disagree respectfully without resorting to bullying, cyber-bullying, or violence. This policy does not advocate nor require the acceptance of differing beliefs in a manner that would inhibit the freedom of expression, but does require that all persons with differing beliefs be free from abuse.

D. The school district will provide for the appropriate training of all administrators, principals, teachers, and all other personnel employed by the school district as prescribed by this policy under the heading “Professional Development.”

II. Policies and Training Established by the Nevada Department of Education; Standards Adopted by the Nevada Council to Establish Academic Standards

A. NRS 388.133 requires that the Nevada Department of Education prescribe by regulation a policy (1) setting forth requirements and methods for reporting violations of the prohibition on bullying and cyber-bullying, and (2) for use by school districts to train members of the board of trustees and all administrators, principals, teachers and all other personnel employed by the board of trustees of the school district. The policy must include provisions for training in the topics listed below under “Professional Development.” Upon issuance of the state regulations prescribing a policy, the school district board of trustees will adopt the policy, and the school district will provide the training and comply with other requirements set forth in NRS 388.134.

B. NRS 388.1342 requires that the Nevada Department of Education establish programs of training as follows:

1. Methods to prevent, identify and report incidents of bullying and cyber-bullying for members of the boards of trustees of school districts.
2. Training to assist school district personnel to assist those persons with carrying out their powers and duties under the Safe and Respectful Learning Environments statutes.
3. Training for administrators in the prevention of violence and suicide associated with bullying and cyber-bullying and appropriate methods to respond to incidents of violence or suicide.

Upon establishment of these programs of training, the school district will complete the programs of training in accordance with the timelines and other requirements set forth under NRS 388.1342.

C. NRS 388.134 requires that the school district board of trustees adopt the policy prescribed by the Council to Establish Academic Standards for the ethical, safe and secure use of computers and other electronic devices (NRS 389.520.2). The standard adopted by the Council for “Digital Citizenship” requires that students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. The school district adopts that standard and the strands for education in computer education and technology which require that students:

1. Advocate and practice safe, legal, and responsible use of information and technology;
2. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity;
3. Demonstrate personal responsibility for lifelong learning; and
4. Exhibit leadership for digital citizenship.

The complete set of Nevada Computer and Technology Standards are available online at http://www.doe.nv.gov/APAC_Computer_Technology/. These standards include indicators for how the strands are applied within specific grade bands in Nevada.

III. Notice that Bullying and Cyber-Bullying Is Prohibited in Public Schools

As required by NRS 388.139, the school district will include this policy and the text of the provisions of NRS 388.121 to 388.145, inclusive, within each copy of the rules of behavior for pupils that the school district provides to pupils under the heading "Bullying and Cyber-Bullying Is Prohibited in Public Schools." The school district will also post this policy on its internet website. Upon the request of a parent or legal guardian, the school district will provide a parent or legal guardian with a written copy of the policy.

IV. Requirements and Methods for Reporting Violations; Investigations

Reporting Violations:

- A. Any person who believes that he or she has been a victim of bullying or cyber-bullying by a member of school district board of trustees, any employee of the school district, including, without limitation, an administrator, principal, teacher, or other staff member, a member of a club or organization which uses the facilities of any public school, regardless of whether the club or organization has any connection to the school, or any pupil is encouraged and instructed to adhere to the following reporting mechanism:
 1. Pupils. School district pupils who are targets of bullying or cyber-bullying and pupils who have first-hand knowledge of such bullying or cyber-bullying should report any incident(s) to a teacher, counselor, or school administrator.
 2. Employees. A teacher or other staff member who witnesses a violation of the prohibition on bullying and cyber-bullying, or receives information that a violation has occurred (including overhearing, or receiving a report, formal or informal, written or oral, of bullying or cyber-bullying) must verbally report the violation to the principal or designee on the day on which the teacher or other staff member witnessed the violation or received information regarding the occurrence of a violation.

School Principal Investigations:

The principal or designee must initiate an investigation not later than one day after receiving notice of the violation.

- A. The principal or designee must provide written notice of a reported violation to the parent or legal guardian of each pupil involved in the reported violation. The notice must include a statement that the principal or designee will be conducting an investigation into the reported violation and that the parent or legal guardian may discuss with the principal or the designee any counseling and intervention services that are available to the pupil.
- B. The investigation must be completed within 10 days after the date on which the investigation was initiated and, if a violation is found to have occurred, include recommendations concerning the imposition of disciplinary action or other measures to be imposed as a result of the violation, in accordance with the policy governing disciplinary action adopted by the school district board of trustees.

No Interfering with or Preventing Disclosure of Information:

Members of the school district board of trustees and school district employees are prohibited from directly or indirectly interfering with or preventing the disclosure of information concerning violations.

Appeal of Disciplinary Decision:

The parent or legal guardian of a pupil involved in the reported violation may appeal a disciplinary decision of the principal or designee, made against the pupil as a result of the violation, in accordance with the policy governing disciplinary action adopted by the school district board of trustees.

Immunity for Reporting Violations; Disciplinary Action for Certain Persons:

No cause of action may be brought against a pupil or an employee or volunteer of a school who reports a violation of the prohibition on bullying and cyber-bullying, unless the person who made the report acted with malice, intentional misconduct, gross negligence, or intentional or knowing violation of the law.

If a principal determines that a report of a violation is false and that the person who made the report acted with malice, intentional misconduct, gross negligence, or intentional or knowing violation of the law, the principal may recommend the imposition of disciplinary action or other measures against the person in accordance with the policy governing disciplinary action adopted by the school district board of trustees.

School District Policy for Employees to Report Violations to Law Enforcement:

The school district board of trustees, in conjunction with local law enforcement agencies that have jurisdiction over the school district and with school police, if applicable, will establish a separate policy for the procedures which must be followed by an employee of the school district when reporting a violation of the prohibition on bullying and cyber-bullying to a school police officer or local law enforcement.

V. Professional Development

The school district superintendent will provide for the appropriate training of all administrators, principals, teachers and all other personnel employed by the school district in accordance with this policy, including training on the following topics:

- A. Training in the appropriate methods to facilitate positive human relations among pupils by eliminating the use of bullying and cyber-bullying so that pupils may realize their full academic and personal potential.
- B. Training in methods to prevent, identify, and report incidents of bullying and cyber-bullying.
- C. Methods to improve the school environment in a manner that will facilitate positive human relations among pupils.
- D. Methods to teach skills to pupils so that the pupils are able to replace inappropriate behavior with positive behavior.

VI. School Safety Team

- A. The principal or designee must establish a school safety team to develop, foster and maintain a school environment which is free from bullying and cyber-bullying.
- B. The principal or designee will conduct investigations of violations of the prohibition on bullying and cyber-bullying occurring at the school.
- C. The principal or designee will collaborate with the school district board of trustees and school safety team to prevent, identify and address reported violations of the prohibition on bullying and cyber-bullying at the school.

- D. The School Safety Teams must consist of the principal or designee (committee chair) and the following persons appointed by the principal:
 - 1. School counselor;
 - 2. At least one teacher at the school;
 - 3. At least one parent or guardian of a student enrolled in the school; and
 - 4. Any other persons appointed by the principal.
- E. The School Safety Team will:
 - 1. Meet at least two times each year;
 - 2. Identify and address patterns of bullying or cyber-bullying;
 - 3. Review and strengthen school policies to prevent and address bullying or cyber-bullying;
 - 4. Provide information to school personnel, pupils, and parents and legal guardians of pupils enrolled in the school on methods to address bullying and cyber-bullying; and
 - 5. To the extent money is available, participate in any training conducted by the school district regarding bullying and cyber-bullying.

VII. Week of Respect

The school board of trustees will determine the most effective manner for the delivery of information to public school pupils during the “Week of Respect” proclaimed by the Governor each year. The information delivered during the “Week of Respect” will focus on:

- A. Methods to prevent, identify and report incidents of bullying and cyber-bullying;
- B. Methods to improve the school environment in a manner that will facilitate positive human relations among pupils; and
- C. Methods to facilitate positive human relations among pupils by eliminating the use of bullying and cyber-bullying.

Text of NRS 388.121 to 388.145 – Provision of Safe and Respectful Learning Environment

General Provisions

NRS 388.121 Definitions. As used in NRS 388.121 to 388.145, inclusive, unless the context otherwise requires, the words and terms defined in NRS 388.122, 388.123 and 388.124 have the meanings ascribed to them in those sections.

NRS 388.122 “Bullying” defined. “Bullying” means a willful act which is written, verbal or physical, or a course of conduct on the part of one or more persons which is not authorized by law and which exposes a person repeatedly and over time to one or more negative actions which is highly offensive to a reasonable person and:

- 1. Is intended to cause or actually causes the person to suffer harm or serious emotional distress;
- 2. Exploits an imbalance in power between the person engaging in the act or conduct and the person who is the subject of the act or conduct;
- 3. Poses a threat of immediate harm or actually inflicts harm to another person or to the property of another person;
- 4. Places the person in reasonable fear of harm or serious emotional distress; or
- 5. Creates an environment which is hostile to a pupil by interfering with the education of the pupil.

NRS 388.123 “Cyber-bullying” defined. “Cyber-bullying” means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in this section, “sexual image” has the meaning ascribed to it in NRS 200.737.

NRS 388.124 “Electronic communication” defined. “Electronic communication” means the communication of any written, verbal or pictorial information through the use of an electronic device, including, without limitation, a telephone, a cellular phone, a computer or any similar means of communication.

NRS 388.125 “Harassment” defined. Repealed. (See chapter 339, Statutes of Nevada 2013, at page 1661.)

NRS 388.129 “Intimidation” defined. Repealed. (See chapter 339, Statutes of Nevada 2013, at page 1661.)

NRS 388.132 Legislative declaration concerning safe and respectful learning environment. The Legislature declares that:

1. A learning environment that is safe and respectful is essential for the pupils enrolled in the public schools in this State to achieve academic success and meet this State’s high academic standards;
2. Any form of bullying or cyber-bullying seriously interferes with the ability of teachers to teach in the classroom and the ability of pupils to learn;
3. The use of the Internet by pupils in a manner that is ethical, safe and secure is essential to a safe and respectful learning environment and is essential for the successful use of technology;
4. The intended goal of the Legislature is to ensure that:
 - (a) The public schools in this State provide a safe and respectful learning environment in which persons of differing beliefs, characteristics and backgrounds can realize their full academic and personal potential;
 - (b) All administrators, principals, teachers and other personnel of the school districts and public schools in this State demonstrate appropriate behavior on the premises of any public school by treating other persons, including, without limitation, pupils, with civility and respect and by refusing to tolerate bullying and cyber-bullying; and
 - (c) All persons in public schools are entitled to maintain their own beliefs and to respectfully disagree without resorting to bullying, cyber-bullying or violence; and
5. By declaring its goal that the public schools in this State provide a safe and respectful learning environment, the Legislature is not advocating or requiring the acceptance of differing beliefs in a manner that would inhibit the freedom of expression, but is requiring that pupils with differing beliefs be free from abuse.

NRS 388.1325 Bullying Prevention Account: Creation; acceptance of gifts and grants; credit of interest and income; authorized uses by school district that receives grant.

1. The Bullying Prevention Account is hereby created in the State General Fund, to be administered by the Superintendent of Public Instruction. The Superintendent of Public Instruction may accept gifts and grants from any source for deposit into the Account. The interest and income earned on the money in the Account must be credited to the Account.

2. In accordance with the regulations adopted by the State Board pursuant to NRS 388.1327, a school district that applies for and receives a grant of money from the Bullying Prevention Account shall use the money for one or more of the following purposes:

(a) The establishment of programs to create a school environment that is free from bullying and cyber-bullying;

(b) The provision of training on the policies adopted by the school district pursuant to NRS 388.134 and the provisions of NRS 388.121 to 388.145, inclusive; or

(c) The development and implementation of procedures by which the public schools of the school district and the pupils enrolled in those schools can discuss the policies adopted pursuant to NRS 388.134 and the provisions of NRS 388.121 to 388.145, inclusive.

NRS 388.1327 Regulations. The State Board shall adopt regulations:

1. Establishing the process whereby school districts may apply to the State Board for a grant of money from the Bullying Prevention Account pursuant to NRS 388.1325.

2. As are necessary to carry out the provisions of NRS 388.121 to 388.145, inclusive.

Policies; Informational Pamphlet; Program of Training

NRS 388.133 Policy by Department concerning safe and respectful learning environment.

1. The Department shall, in consultation with the boards of trustees of school districts, educational personnel, local associations and organizations of parents whose children are enrolled in public schools throughout this State, and individual parents and legal guardians whose children are enrolled in public schools throughout this State, prescribe by regulation a policy for all school districts and public schools to provide a safe and respectful learning environment that is free of bullying and cyber-bullying.

2. The policy must include, without limitation:

(a) Requirements and methods for reporting violations of NRS 388.135; and

(b) A policy for use by school districts to train members of the board of trustees and all administrators, principals, teachers and all other personnel employed by the board of trustees of a school district. The policy must include, without limitation:

(1) Training in the appropriate methods to facilitate positive human relations among pupils by eliminating the use of bullying and cyber-bullying so that pupils may realize their full academic and personal potential;

(2) Training in methods to prevent, identify and report incidents of bullying and cyber-bullying;

(3) Methods to improve the school environment in a manner that will facilitate positive human relations among pupils; and

(4) Methods to teach skills to pupils so that the pupils are able to replace inappropriate behavior with positive behavior.

NRS 388.134 Policy by school districts for provision of safe and respectful learning environment and policy for ethical, safe and secure use of computers; provision of training to board of trustees and school personnel; posting of policies on Internet website; annual review and update of policies. The board of trustees of each school district shall:

1. Adopt the policy prescribed pursuant to NRS 388.133 and the policy prescribed pursuant to subsection 2 of NRS 389.520. The board of trustees may adopt an expanded policy for one or both of the policies if each expanded policy complies with the policy prescribed pursuant to NRS 388.133 or pursuant to subsection 2 of NRS 389.520, as applicable.

2. Provide for the appropriate training of members of the board of trustees and all administrators, principals, teachers and all other personnel employed by the board of trustees in accordance with the policies prescribed pursuant to NRS 388.133 and pursuant to subsection 2 of NRS 389.520. For members of the board of trustees who have not previously been elected or appointed to the board of trustees or for employees of the school district who have not previously been employed by the district, the training required by this subsection must be

provided within 180 days after the member begins his or her term of office or after the employee begins his or her employment, as applicable.

3. Post the policies adopted pursuant to subsection 1 on the Internet website maintained by the school district.

4. Ensure that the parents and legal guardians of pupils enrolled in the school district have sufficient information concerning the availability of the policies, including, without limitation, information that describes how to access the policies on the Internet website maintained by the school district. Upon the request of a parent or legal guardian, the school district shall provide the parent or legal guardian with a written copy of the policies.

5. Review the policies adopted pursuant to subsection 1 on an annual basis and update the policies if necessary. If the board of trustees of a school district updates the policies, the board of trustees must submit a copy of the updated policies to the Department within 30 days after the update.

NRS 388.1341 Development of informational pamphlet by Department; annual review and update; posting on Internet website; development of tutorial.

1. The Department, in consultation with persons who possess knowledge and expertise in bullying and cyber-bullying, shall, to the extent money is available, develop an informational pamphlet to assist pupils and the parents or legal guardians of pupils enrolled in the public schools in this State in resolving incidents of bullying or cyber-bullying. If developed, the pamphlet must include, without limitation:

(a) A summary of the policy prescribed by the Department pursuant to NRS 388.133 and the provisions of NRS 388.121 to 388.145, inclusive;

(b) A description of practices which have proven effective in preventing and resolving violations of NRS 388.135 in schools, which must include, without limitation, methods to identify and assist pupils who are at risk for bullying and cyber-bullying; and

(c) An explanation that the parent or legal guardian of a pupil who is involved in a reported violation of NRS 388.135 may request an appeal of a disciplinary decision made against the pupil as a result of the violation, in accordance with the policy governing disciplinary action adopted by the board of trustees of the school district.

2. If the Department develops a pamphlet pursuant to subsection 1, the Department shall review the pamphlet on an annual basis and make such revisions to the pamphlet as the Department determines are necessary to ensure the pamphlet contains current information.

3. If the Department develops a pamphlet pursuant to subsection 1, the Department shall post a copy of the pamphlet on the Internet website maintained by the Department.

4. To the extent the money is available, the Department shall develop a tutorial which must be made available on the Internet website maintained by the Department that includes, without limitation, the information contained in the pamphlet developed pursuant to subsection 1, if such a pamphlet is developed by the Department.

NRS 388.1342 Establishment of programs of training by Department; completion of program by members of State Board of Education and boards of trustees; completion of program by administrators in prevention of violence and suicide; annual review and update.

1. The Department, in consultation with persons who possess knowledge and expertise in bullying and cyber-bullying shall:

(a) Establish a program of training on methods to prevent, identify and report incidents of bullying and cyber-bullying for members of the State Board.

(b) Establish a program of training on methods to prevent, identify and report incidents of bullying and cyber-bullying for members of the boards of trustees of school districts.

(c) Establish a program of training for school district and charter school personnel to assist those persons with carrying out their powers and duties pursuant to NRS 388.121 to 388.145, inclusive.

(d) Establish a program of training for administrators in the prevention of violence and suicide associated with bullying and cyber-bullying and appropriate methods to respond to incidents of violence or suicide.

2. Each member of the State Board shall, within 1 year after the member is elected or appointed to the State Board, complete the program of training on bullying and cyber-bullying established pursuant to paragraph (a) of subsection 1 and undergo the training at least one additional time while the person is a member of the State Board.

3. Except as otherwise provided in NRS 388.134, each member of a board of trustees of a school district shall, within 1 year after the member is elected or appointed to the board of trustees, complete the program of training on bullying and cyber-bullying established pursuant to paragraph (b) of subsection 1 and undergo the training at least one additional time while the person is a member of the board of trustees.

4. Each administrator of a public school shall complete the program of training established pursuant to paragraph (d) of subsection 1:

(a) Within 90 days after becoming an administrator;

(b) Except as otherwise provided in paragraph (c), at least once every 3 years thereafter; and

(c) At least once during any school year within which the program of training is revised or updated.

5. Each program of training established pursuant to subsection 1 must, to the extent money is available, be made available on the Internet website maintained by the Department or through another provider on the Internet.

6. The board of trustees of a school district may allow school district personnel to attend the program established pursuant to paragraph (c) or (d) of subsection 1 during regular school hours.

7. The Department shall review each program of training established pursuant to subsection 1 on an annual basis to ensure that the program contains current information.

School Safety Team

NRS 388.1343 Establishment by principal of each school; duties of principal. The principal of each public school or his or her designee shall:

1. Establish a school safety team to develop, foster and maintain a school environment which is free from bullying and cyber-bullying;

2. Conduct investigations of violations of NRS 388.135 occurring at the school; and

3. Collaborate with the board of trustees of the school district and the school safety team to prevent, identify and address reported violations of NRS 388.135 at the school.

NRS 388.1344 Membership; chair; duties.

1. Each school safety team established pursuant to NRS 388.1343 must consist of the principal or his or her designee and the following persons appointed by the principal:

(a) A school counselor;

(b) At least one teacher who teaches at the school;

(c) At least one parent or legal guardian of a pupil enrolled in the school; and

(d) Any other persons appointed by the principal.

2. The principal or his or her designee shall serve as the chair of the school safety team.

3. The school safety team shall:

- (a) Meet at least two times each year;
- (b) Identify and address patterns of bullying or cyber-bullying;
- (c) Review and strengthen school policies to prevent and address bullying or cyber-bullying;
- (d) Provide information to school personnel, pupils enrolled in the school and parents and legal guardians of pupils enrolled in the school on methods to address bullying and cyber-bullying; and
- (e) To the extent money is available, participate in any training conducted by the school district regarding bullying and cyber-bullying.

Prohibition of Bullying and Cyber-Bullying; Reporting and Investigation of Violations

NRS 388.135 Bullying and cyber-bullying prohibited. A member of the board of trustees of a school district, any employee of the board of trustees, including, without limitation, an administrator, principal, teacher or other staff member, a member of a club or organization which uses the facilities of any public school, regardless of whether the club or organization has any connection to the school, or any pupil shall not engage in bullying or cyber-bullying on the premises of any public school, at an activity sponsored by a public school or on any school bus.

NRS 388.1351 Staff member required to report violation to principal; written notice of reported violation to parent of each pupil involved; time period for initiation and completion of investigation; authorization for parent to appeal disciplinary decision.

1. A teacher or other staff member who witnesses a violation of NRS 388.135 or receives information that a violation of NRS 388.135 has occurred shall verbally report the violation to the principal or his or her designee on the day on which the teacher or other staff member witnessed the violation or received information regarding the occurrence of a violation.

2. The principal or his or her designee shall initiate an investigation not later than 1 day after receiving notice of the violation pursuant to subsection 1. The principal or the designee shall provide written notice of a reported violation of NRS 388.135 to the parent or legal guardian of each pupil involved in the reported violation. The notice must include, without limitation, a statement that the principal or the designee will be conducting an investigation into the reported violation and that the parent or legal guardian may discuss with the principal or the designee any counseling and intervention services that are available to the pupil. The investigation must be completed within 10 days after the date on which the investigation is initiated and, if a violation is found to have occurred, include recommendations concerning the imposition of disciplinary action or other measures to be imposed as a result of the violation, in accordance with the policy governing disciplinary action adopted by the board of trustees of the school district.

3. The parent or legal guardian of a pupil involved in the reported violation of NRS 388.135 may appeal a disciplinary decision of the principal or his or her designee, made against the pupil as a result of the violation, in accordance with the policy governing disciplinary action adopted by the board of trustees of the school district.

NRS 388.1352 Establishment of policy by school districts for employees to report violations to law enforcement. The board of trustees of each school district, in conjunction with the school police officers of the school district, if any, and the local law enforcement agencies that have jurisdiction over the school district, shall establish a policy for the procedures which must be followed by an employee of the school district when reporting a violation of NRS 388.135 to a school police officer or local law enforcement agency.

NRS 388.1353 Principal required to submit report of violations for each semester to school district; review and compilation of reports by school district; submission of compilation to Department. Repealed. (See chapters 379 and 393, Statutes of Nevada 2013, at pages 2042 and 2141.)

NRS 388.1355 Compilation of reports by Superintendent of Public Instruction; submission of written compilation to Attorney General. Repealed. (See chapters 379 and 393, Statutes of Nevada 2013, at pages 2042 and 2141.)

NRS 388.136 School officials prohibited from interfering with disclosure of violations.

1. A school official shall not directly or indirectly interfere with or prevent the disclosure of information concerning a violation of NRS 388.135.

2. As used in this section, "school official" means:

(a) A member of the board of trustees of a school district; or

(b) A licensed or unlicensed employee of a school district.

(Added to NRS by 2005, 705)

NRS 388.137 Immunity for reporting of violations; exceptions; recommendation for disciplinary action if person who made report acted with malice, intentional misconduct, gross negligence or violation of law.

1. No cause of action may be brought against a pupil or an employee or volunteer of a school who reports a violation of NRS 388.135 unless the person who made the report acted with malice, intentional misconduct, gross negligence, or intentional or knowing violation of the law.

2. If a principal determines that a report of a violation of NRS 388.135 is false and that the person who made the report acted with malice, intentional misconduct, gross negligence, or intentional or knowing violation of the law, the principal may recommend the imposition of disciplinary action or other measures against the person in accordance with the policy governing disciplinary action adopted by the board of trustees of the school district.

Rules of Behavior; Week of Respect

NRS 388.139 Text of certain provisions required to be included in rules of behavior. Each school district shall include the text of the provisions of NRS 388.121 to 388.145, inclusive, and the policies adopted by the board of trustees of the school district pursuant to NRS 388.134 under the heading "Bullying and Cyber-Bullying Is Prohibited in Public Schools," within each copy of the rules of behavior for pupils that the school district provides to pupils pursuant to NRS 392.463.

NRS 388.145 Requirements for delivery of information during annual "Week of Respect." The board of trustees of each school district and the governing body of each charter school shall determine the most effective manner for the delivery of information to the pupils of each public school during the "Week of Respect" proclaimed by the Governor each year pursuant to NRS 236.073. The information delivered during the "Week of Respect" must focus on:

1. Methods to prevent, identify and report incidents of bullying and cyber-bullying;
2. Methods to improve the school environment in a manner that will facilitate positive human relations among pupils; and
3. Methods to facilitate positive human relations among pupils by eliminating the use of bullying and cyber-bullying.

BUS BEHAVIOR

Misconduct of students who ride on the bus to and from school and any school event may result in the loss of bus privileges and/or other disciplinary action by the principal.

APPEAL PROCEDURE

If any student desires to appeal any disciplinary decision as determined by the principal, such student shall request a hearing, delivered in writing to said principal within 5 days from the delivery of the principal's written decision. A copy of the appeal procedures can be obtained in the office.

ACADEMIC ELIGIBILITY

A student must meet the following criteria to be considered academically eligible to participate in any athletic, (NIAA Regulation 2070), extracurricular or other applicable school function. If an ineligible student is enrolled in a graded class which involves an extracurricular or other school function which is part of the course of instruction for that class, the student may participate. Pershing County High School follows the NIAA "F" Rule.

1. A student must maintain a passing grade in all courses. Progress is checked once every three weeks.
2. If a student receives a failing grade at the three-week check, letters will be sent home and the student will be put on probation for one week. Generally on the Thursday of that probationary week or the last day of a school week, if there is still a failing grade, that student will be declared ineligible the following Monday through Saturday.
3. Eligibility check sheets are to be picked up in the office by an ineligible student, to be taken to the teacher of the failing class. If the student is passing, the teacher signs the sheet and the student returns it to the office to be removed from the ineligible list. If the student remains ineligible after the first week of probation, the student may follow the same procedure the second week.
4. A student who remains ineligible during an entire three-week grade check is not entitled to another probationary period. Such student will remain ineligible until the next three-week grade check.

A student must be in attendance at school for the full school day, as enrolled, in order to practice or participate in any athletic event, extracurricular activity or other applicable school function, except for instances involving extenuating circumstances as approved by the principal. Students who have been suspended from school on a practice or game day will not participate in practice or play.

In addition a student must earn two credits and have a minimum 2.0 GPA in the previous semester in order to participate in extra curricular activities.

Check with the Athletic Director for further information.

PCSD/NIAA ALCOHOL AND DRUG POLICY

The Pershing County High School District has adopted a Drug Testing Program and the NIAA's Alcohol Drug policy. The policy contains stringent extra-curricular participation guidelines and consequences which vary from a 2-week suspension from participation to a permanent ban on participation while the student is at Pershing County High School. To participate in sports, extra- curricular activities the policy must be signed by the student and the parent. A copy of the policy may be picked up from the Athletic Director or from the office.

INCOMPLETES

A student who has an incomplete grade at the three-week grade check will be placed on the Ineligible List. As soon as the Incomplete is made up, the student is removed from the Ineligible List.

If a student is absent from class, he/she has a minimum of one full school day to make up any tests or assignments missed. Extensions of this practice may be authorized by the teacher.

CHARACTER/CITIZENSHIP ELIGIBILITY

A student is not eligible to represent the school in any interscholastic program if his/her character, citizenship, or conduct reflects discredit on the school. "Conduct which reflects discredit on the school" includes any violation of accepted training rules, use of vulgarity, acts of insubordination, inappropriate dress, the use and/or possession of tobacco, alcoholic beverages or controlled substances, stealing, vandalism, and other acts contrary to the laws of the state and rules of the school (NIAA Regulation 2070).

STUDENT DRESS CODE

The requirements are in no way an attempt to silence free expression but to create a productive, uninterrupted, and safe learning environment. Above all, we hope that this code will help our students in preparing for the real world of work. It will also help guide parents when they go out to buy the new school-year wardrobes.

Specific prohibitions and limitations include (but are not limited to) the following:

Condition and Wear of Clothing

- Nothing that distracts or poses a safety hazard
- No holes, rips, or tears that reveal flesh

Safety

- No clothing that can pose a potential health or safety problem
- No hanging chains
- No spiked or studded accessories

Tops/Skirts/Dresses

- Tops must cover the upper and middle torso at all times
- Skirts and dresses must be at least mid-thigh in length; no mini-skirts *Exception to sports uniforms (cheerleading)
- No exposed undergarments
- No halter, tank or tube tops; no transparent, half, or muscle shirts (Arm straps must be at least 2 inches in width)
- No low cut necklines, exposed cleavage, or spaghetti straps (Arm straps must be at least 2 inches in width)
- No pajamas, lounge wear, or bath robes
- Inappropriate tops may not be covered with sheer shirts

Pants/Shorts

- Must cover lower torso with no skin showing between top and pants/shorts
- No exposed undergarments
- No sagging pants or shorts
- No exposed buttocks
- Belt buckle monograms must be appropriate
- No hanging or extended belt lengths
- No mini-shorts; no spandex shorts *Exception to sports uniforms (Volleyball, Track)

Head Coverings

- No head coverings or sunglasses worn in the building during school hours (exceptions are made for religious or medical reasons)
- No bandanas (all colors), do-rags (all colors), hairnets, surgical/shower caps, or hair picks at any time on campus or at any school-sponsored event

Footwear

- Proper footwear at all times
- No house slippers (Shoes must have a hard sole)

Language/Illustrations on Clothing

- No obscene, vulgar, profane, or derogatory language or illustrations on clothing
- No sexual overtones, or anything that promotes alcohol, drugs, tobacco, gang membership, or violence

Consequences

First Offense

- Parent notified
- Student must change clothing violation
- Student assigned detention
- Student warned of consequences for second violation
- Consequence/conference entered in student discipline documentation

Second Offense

- Parent notified
- Student must change clothing violation
- In-School or Out-of-school Suspension, Saturday school, work crew, or multiple detentions assigned, depending on the consequence available at school site
- Student warned of consequence for third offense
- Consequence/conference entered in student discipline documentation

Third Offense

- Parent notified
- Student must change clothing violation
- Out-of-school suspension assigned
- Warned that any further violations will result in multiple days of suspension
- Consequence/conference entered in student discipline documentation

PCSD Discrimination Policy

The Pershing County School District does not knowingly discriminate against any person on the basis of race, color, creed, religion, national or ethnic origin, sex, sexual orientation, age or disability in admission or access to, treatment, or participation in its programs and activities.

All programs, classes, and opportunities are available to all students.

IF YOU HAVE QUESTIONS OR CONCERNS CONTACT YOUR SCHOOL TEACHER, COUNSELOR, ADMINISTRATOR, PCSD EQUAL OPPORTUNITY OFFICER, PCSD SUPERINTENDENT (775) 273-7819

HARASSMENT

The Pershing County School District will maintain an educational and working environment that is free from harassment and will not tolerate any sexual, verbal, or physical harassment or

intimidation of its employees, students, or visitors. It will be a violation of this policy for any employee or student of this school district to engage in any form of harassment of other employees, students, or visitors. A copy of the policy and complaint form may be obtained in the office. Students who disregard the harassment regulation can expect serious consequences up to and including expulsion.

FERPA

Family Educational Rights & Privacy Act protects the privacy of student educational records and gives parents access to educational records. A copy of the Act may be obtained in the office.

NOTICE TO NON-ENGLISH SPEAKING PERSONS

You have the right to an English Interpreter at no cost to you to ensure meaningful access to programs and activities. If you would like more information about interpretation and/or translation services or would like to request an interpreter, please call the school 273-2625.

AVISO A LAD PERSONAS QUE NO HABLAN INGLES

Tiene el derecho a un interprete a no costo para usted para asegurar un acceso a nuestros programas y actividades. Si desea mas informacion acerca de nuestros servicios de interpretacion y traduccion o desea un interprete, por favor llame a la escuela 273-2625.

NETWORK/INTERNET ACCEPTABLE USE POLICY

The use of the District Network/Internet is a privilege, not a right. Students must sign the Network/Internet Agreement at the beginning of the school year in order to use the school's Network/Internet System. A copy of the agreement may be obtained in the high school office. Students must follow the Network/Internet Code of Conduct, as summarized below;

1. Access, modify or destroy any hardware or software on their or someone else's account or folders;
2. Access, download, install or play games on the network without staff approval;
3. Send, receive, use, or distribute offensive messages language, pictures, or illegal, or damaging information, or activities;
4. Participate in chat groups.
5. Students may not access email from school courses.

SCHOOL'S WEBPAGE & STUDIO BROADCASTS

The school's webpage is designed and updated by students of Pershing County High School. The purpose of the webpage is to inform students, parents, and the community about general information and activities taking place at Pershing County High School. Current grades, attendance, and teacher comments may be accessed with your Personal Identification Number, which are given out at the beginning of the school year. The personal Identification Number will not be given out over the phone. Students will have the opportunity to publish documents and projects on the World Wide Web. Projects or photos may also be included in any television broadcasting productions. Students' names and other information will not be aired without written parental consent.

TECHNOLOGY USE AGREEMENT

Students may be assigned a device for use both at school and at home as a means to promote achievement and provide flexible learning opportunities. Each student and a parent will be required to sign the Technology Use Agreement Form.

VISITORS POLICY

Although visitors are welcomed, for security reasons, all persons must be processed through the main office before entering the corridors or classrooms.

Non-students are not permitted to “hang out” on campus. Visitors must first check in through the office. Students desiring to bring a guest to school must secure a day’s Visitor’s Pass through the office and accept full responsibility for their guests. The duration of a guest’s visit will be determined by the principal. Unauthorized visitors may be cited for trespassing.

IMMUNIZATION

All students’ health records are reviewed to insure compliance with NRS 382.435 through 392.448. Students not in compliance must be excluded from school unless a valid medical or religious exclusion is on record.

PHYSICALS AND INSURANCE

All students competing in any athletic program while attending PCHS must comply with NIAA athletic physical screening requirements PRIOR to participating in any practice or competition. Evidence of insurance coverage is MANDATORY prior to any participation in extracurricular activities.

BOOK FEE

There is a \$10.00 book fee. The basic textbook in each course is provided to each student without charge. However, there may be added classroom fees and students may be required to purchase writing utensils, notebooks, and lab materials for some courses.

STUDENT BODY CARDS

All students will purchase a Student Body Card. These funds help finance student activities throughout the year and become admission to all home extracurricular activities.

PHYSICAL EDUCATION (P.E.) EXCUSES

P.E. is a required course of study at PCHS. In absence of an Individual Education or Section 504 of ADA plan with alternative physical education accommodations, PCSD expects all students enrolled in P.E. to dress out appropriately and participate. Only a healthcare provider such as a doctor or the school health nurse can excuse a student from P.E. participation for a prescribed number of days. If a student secures an excuse, he/she is still expected to complete an alternative assignment or exercise in partial participation as deemed appropriate by the teacher. Extended medical excuses may result in a change in the course assignments with a direct impact on credit acquisition.

BREAKFAST AND LUNCH

Breakfast and Lunch is available at the Middle School Lunchroom for all students. Lunch forms if needed may be picked up in the office.

STUDENT PARKING

A student with a valid driver's license may park at school in designated student parking areas. Student parking is a privilege which may be suspended or revoked at any time. Vehicles parked illegally may be ticketed or towed at the owners expense. Student may also be subject to further disciplinary action.

STUDENT SUPPORT SERVICES

The Pershing County School District follows the guidelines and procedures mandated by IDEA. Parents and students involved in the special education program will work closely with the district's school psychologist, the resource room instructor, and all appropriate special services personnel. Only students found eligible by a multidisciplinary team may participate. English Language Learners (ELL) students will be considered for additional services.

2020-2021

Eligibility

September 10, 2020

October 1, 2020

October 22, 2020 -

Quarter 1

October 29, 2020 -

Report Cards

November 19, 2020

December 10, 2020

January 14, 2021 -

Quarter 2 &

End 1st Semester

January 21, 2021

Report Cards

February 4, 2021

February 25, 2021

March 18, 2021

Quarter 3

March 25, 2021

- Report Cards

April 15, 2021

May 6, 2021

June 3, 2021

Quarter 4 &

End Semester 2

2020-2021

Holidays

September 7, 2020

Labor Day

October 23, 2020

Staff In Service Day

November 11 & 12, 2020

Veterans Day

November 25-26, 2020

Thanksgiving Break

December 21, 2020 -

January 1, 2021

Winter Break

January 15, 2021

Staff in Service Day

January 18, 2021

Martin Luther King Day

February 15, 2021

Presidents Day

April 5, 2021 - April 8, 2021

Spring Break

May 31, 2021

Memorial Day

June 3, 2021 Early Out 1:00

Last Student Day

June 4, 2021

Last Teacher Day