

Imlay Elementary School  
Parent Involvement Policy  
(2017-2018)

In acknowledgement of reliable research proving that parental involvement raises the academic achievement of students, a major goal of Imlay Elementary School's Title I program is to encourage greater involvement of parents in the education of their children and build an effective home-school partnership. Imlay Elementary School (IES) is committed to involving parents in the success of their children. At IES, parent involvement is more than just a program: it's a process that builds and includes parents as partners in education of their children.

Parents will be informed of the school's participation in the Title I program, the requirements of Title I, NCLB, and their right to be involved at parent conference meetings that will be held in September. These conferences will review the available instructional objectives and programs, and will be offered at flexible times, as practicable

A school wide Education Involvement Accord that outlines how parents, school staff and students share the responsibility for improving learning will be distributed during the first day of school for the student and discussed during the Parent-Teacher Conferences.

We will offer continuous communication to inform and assist parents with information on Effective Parenting and Home/School relationships through home notes, our district and school websites, monthly newsletters, Muffins with Mom, Donuts with Dad, family nights, and parent workshops. Every effort will be made to enhance communication with parents. Information and invitations will be sent out in a timely manner. In an effort to honor and respect our limited or non-English speaking families, translations of written materials and translators for meetings and conferences will be made available as practicable.

We will hold a minimum of one scheduled parent conference, where the progress of the student will be discussed as well as the expectations for the grade level, school curriculum, test information, alternate assessments, how to work with educators, and any other concern a parent may have. Students will receive progress report cards quarterly as a means to inform parents of academic achievement.

In collaboration with the community we will continue to provide information related to resources and services available in our community to aid our families in need. More specifically, Lovelock Elementary School will coordinate and integrate the following parent involvement programs: Even Start, Nevada State PIRC, Frontier Coalition, DCFS, Domestic Violence Intervention, Rural Mental Health, and other community organizations.

We will provide a flexible number of meetings and activities throughout the year. The purpose of these gatherings will be to provide information and assistance to parents to improve their children's academic achievement, using technology when appropriate.

We will endorse family participation in school decisions, accountability and advocacy through the Parent Teacher Association and participation in our Title I Program. We will also involve parents in the development and implementation of the parent involvement policy and school improvement plan. We will survey parents during the year to collect opinions, concerns and suggestions for improvement and topics for meetings that meet the needs of parents. We will accommodate these suggestions for additional parental involvement activities in the development of our parent involvement plan as feasible.

We will continue to encourage and welcome parent and community volunteers to become part of our school family. We will also educate staff on outreach, communication, and collaboration in regards to working with parents as equal partners in the education of their children.

Parent Policy Revised May 2012, May 2013, May 2014, May 2015, May 2016, May 2017